

**Mays Chapel Elementary School**  
**Community School Progress Summary 2020 – 2021**  
**Principal: Steve Coco**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Mays Chapel Elementary School is committed to developing and empowering students to become lifelong learners. Our learning environment is sustained by a safe, supportive, and collaborative culture. Our student-centered community is rooted in the principle that every individual will grow through engaging, real-life experiences to become successful citizens who thrive in a globally competitive world.</p>
<b>Mathematics</b>	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> <li>• Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.</li> <li>• Teachers will use a process of formative assessment including for understanding during instruction and adjust teaching as needed based on student progress.</li> </ul>	
<b>Literacy</b>	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> <li>• Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.</li> <li>• Teachers will use a process of formative assessment including for understanding during instruction and adjust teaching as needed based on student progress.</li> </ul>	
<b>Safe and Secure Environment</b>	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</li> <li>• Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</li> <li>• Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.</li> </ul>	
<b>Culture</b>	
How will the leadership team create the conditions that support this instruction?	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• The Instructional Leadership Team will model interrogation of their own personal biases to lead equity conversations with fidelity.</li> <li>• The Instructional Leadership Team will fiercely promote underserved student groups being offered opportunities for academic acceleration and enrichment, increase sense of belonging to disrupt the disproportionality of suspensions.</li> <li>• The Instructional Leadership Team will create and implement a Professional Development Plan that addresses the mathematics and literacy action steps.</li> <li>• The creation of new Professional Learning Communities will drive and support professional learning for the staff.</li> </ul>	